## Position and Direction: Coordinate Polygons

| Aim: <br> Plot specified points and draw sides to <br> complete a given polygon. <br> I can plot coordinates to draw polygons. | Success Criteria: <br> I can label the x-axis and y-axis. <br> I know that a coordinate is represented by two <br> numbers in brackets, separated by a comma. <br> I can read a coordinate correctly by going along <br> and then up. | Resources: <br> Lesson Pack |
| :--- | :--- | :--- |
| Key/New Words: <br> Coordinate, axis, quadrant, polygon. | Preparation: <br> Coordinate Squares Resource Sheet - per pair <br> Differentiated Coordinate Polygons Activity Sheets - per child <br> Sheepdog Championship Resource Sheet - per group (max 6) |  |

Prior Learning: It will be helpful if children know how to read and write coordinates accurately.
Learning Sequence
Reading, Writing and Plotting Coordinates: Use the information and images on the Lesson Presentation to
rehearse that a coordinate is a way to locate a position on a map or graph by indicating how many units along, and
how many units up the position is. Recap the features of coordinates and how they are recorded inside brackets,
separated by a comma. Emphasise at all times the importance of reading and writing coordinates in the correct order
(along then up).
ingredients for wizard's potion by clicking on the correct position on the 2D grid for the coordinate given.
Coordinate Squares: The children work together in their pairs to plot the given coordinates of four different size
squares on the Coordinate Squares Resource Sheet.

## Exploreit

Enlargeit: Using string, go large scale and plot the coordinates of a shape on large grid. Link to work on perimeter and area.
Alphabetit: Investigate plotting capital letters on a coordinate grid and recording the coordinate positions.
Pictureit: Try designing pictures on a coordinate grid and writing the coordinate positions for a friend to follow.


## Position and Direction



## Coordinate Polygons



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## Aim

- I can plot coordinates to draw polygons.


## Success Criteria

- I can label the $x$-axis and $y$-axis.
- I know that a coordinate is represented by two numbers in brackets, separated by a comma.
- I can read a coordinate correctly by going along then up.


## Wizard Potions

Collect the ingredients to help the wizard concoct his potion, by reading and plotting the coordinates correctly.


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## Reading Coordinates



## Coordinate Squares

Work with your partners to plot the coordinate corners of the four different sized squares.



## Spot the Mistake



When plotted, these coordinates should make a rectangle that looks like this:


Click on them and decide which coordinate has been plotted incorrectly.

Show Answer

## Spot the Mistake



When plotted, these coordinates should make a triangle that looks like this:
再
$(5,4) \quad(4,1)$
$(2,4)$

Click on them and decide which coordinate has been plotted incorrectly.

Show Answer

## Spot the Mistake



## Coordinate Polygons



## Diving into Mastery

Dive in by completing your own activity!


## Sheepdog Championship

## Sheepdog Championship Coordinate Game



## How to play:

- Take it in turns to take a card from the pile.
- Plot the coordinates written on the card on the game board.
- Count the number of sheep you have rounded up.
- The winner is the player who rounds up the most sheep.


## Aim

- I can plot coordinates to draw polygons.


## Success Criteria

- I can label the $x$-axis and $y$-axis.
- I know that a coordinate is represented by two numbers in brackets, separated by a comma.
- I can read a coordinate correctly by going along then up.



## Coordinate Squares

I can plot coordinates to draw polygons.

Plot the given coordinates to draw four squares of different sizes.


## Coordinate Squares Answers

I can plot coordinates to draw polygons.

Plot the given coordinates to draw four squares of different sizes.


## Coordinate Polygons

I can plot coordinates to draw polygons.

Plot the given coordinates on the grid and join them up to identify the polygon.


| 6 |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| $\begin{array}{\|l\|} \hline 6 \\ 5 \\ \hline \end{array}$ |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |  |  |  |  |
|  |  | 1 |  | 2 | 3 |  | 4 | 5 | 5 | 6 |
| 3. $(0,3)(3,6)(6,3)(3,0)$ |  |  |  |  |  |  |  |  |  |  |
|  | Poly | go |  |  |  |  |  |  |  |  |




| 6 |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

## Coordinate Polygons

I can plot coordinates to draw polygons.

Plot the given coordinates on the grid and join them up to identify the polygon.

| 6 |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |




## Coordinate Polygons

I can plot coordinates to draw polygons.

Plot the given coordinates on the grid and join them up to identify the polygon.


## Coordinate Polygons

I can plot coordinates to draw polygons.

Plot the given coordinates on the grid and join them up to identify the polygon.


## Coordinate Polygons

I can plot coordinates to draw polygons.

Plot the given coordinates on the grid and join them up to identify the polygon.
Extra Challenge: Use a ruler to measure the sides of each polygon to the nearest half cm and calculate the perimeter of each polygon.


1. $(1,1)(8,8)(8,1)$

Polygon $=$
Perimeter $=$


## Polygon $=$

## Perimeter $=$


2. $(3,2)(5,9)(7,2)$

Polygon $=$
Perimeter $=$


## Polygon $=$

Perimeter $=$


| 10 |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 9 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |

## Coordinate Polygons

I can plot coordinates to draw polygons.

Plot the given coordinates on the grid and join them up to identify the polygon.
Extra Challenge: Use a ruler to measure the sides of each polygon to the nearest half cm and calculate the perimeter of each polygon.

7. $(1,9)(1,1)(5,1)$ $(10,5)(5,9)$

Polygon $=$
Perimeter $=$

8. $(2,9)(5,7)(8,9)$
$(8,2)(5,0)(2,2)$

## Polygon $=$

Perimeter $=$

9. $(1,7)(4,10)(7,10)(10,7)$ $(10,4)(7,1)(4,1)(1,4)$

Polygon =
Perimeter $=$

Coordinate Polygons Answers

I can plot coordinates to draw polygons.

Plot the given coordinates on the grid and join them up to identify the polygon.

| 6 |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |







## Coordinate Polygons Answers

I can plot coordinates to draw polygons.

Plot the given coordinates on the grid and join them up to identify the polygon.




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## Coordinate Polygons Answers

I can plot coordinates to draw polygons.

Plot the given coordinates on the grid and join them up to identify the polygon.
Extra Challenge: Use a ruler to measure the sides of each polygon to the nearest half cm and calculate the perimeter of each polygon.


Polygon $=\begin{aligned} & \text { Right }- \text { angled } \\ & \text { Triangle }\end{aligned}$
Perimeter $=12.5 \mathrm{~cm}$


2. $(3,2)(5,9)(7,2)$

Polygon $=\begin{aligned} & \text { Isosceles } \\ & \text { Triangle }\end{aligned}$
Perimeter $=10 \mathrm{~cm}$

| 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\mathbf{y}$




## Coordinate Polygons Answers

I can plot coordinates to draw polygons.

Plot the given coordinates on the grid and join them up to identify the polygon.
Extra Challenge: Use a ruler to measure the sides of each polygon to the nearest half cm and calculate the perimeter of each polygon.


Polygon $=\begin{aligned} & \text { Irregular } \\ & \text { Pentagon }\end{aligned}$
Perimeter $=15 \mathrm{~cm}$

8. $(2,9)(5,7)(8,9)$
$(8,2)(5,0)(2,2)$
Polygon = Irregular
Perimeter $=15 \mathrm{~cm}$


1) Points drawn at $(5,2)$ and $(5,5)$.
2) Points drawn at $(1,5)$ and $(5,3)$.
3) Multiple answers possible, including $(3,4)$ and $(5,2)$ or $(1,1)$ and $(3,5)$.
4) Multiple answers possible, including $(3,4)$ and $(5,4)$.

An explanation and examples that show that the five points could make a pentagon, but that they could be in a straight line to create a line in a triangle or quadrilateral.

Multiple answers are possible - make sure children have drawn different triangles/quadrilaterals, and that they have given the correct coordinates for each shape.

1) Plot these coordinates onto the grid. Plot two more points to make a square.

$(2,2),(2,5)$
2) Plot these coordinates onto the grid. Plot two more points to make a parallelogram.

$(3,1),(5,5)$
3) Plot these coordinates onto the grid. Plot two more points to make a rectangle.

$(1,3),(5,5)$
4) Plot these coordinates onto the grid. Plot two more points to make a kite.

$(4,5),(4,2)$


Do you agree with this statement? Use different colour pencils to draw on the grid below to explain your reasoning. How many ways of plotting five coordinates can you find? Label all the coordinates that you plot.


Coordinates:


Coordinates:


Coordinates:


Coordinates:

The coordinate point shown on this grid is a shared vertex of three types of triangles. Can you plot the missing vertices and draw lines to construct the three different triangles? Write the coordinates of each triangle. Can you find at least three different ways to solve this problem?


Triangle 1 $\qquad$
Triangle 2 $\qquad$
$\qquad$
Triangle 3 $\qquad$
$\qquad$

The coordinate point shown on this grid is a shared vertex of three different types of quadrilaterals. Can you plot the missing vertices and draw lines to construct the three different quadrilaterals? Write the coordinates of each quadrilateral. Can you find at least three different ways to solve this problem?


Quadrilateral 1 $\qquad$
$\qquad$
$\qquad$
Quadrilateral 2 $\qquad$
$\qquad$
Quadrilateral 3 $\qquad$
$\qquad$
$\qquad$

1) Plot these coordinates onto the grid.

Plot two more points to make a square.

$(2,2),(2,5)$
2) Plot these coordinates onto the grid. Plot two more points to make a rectangle.

$(1,3),(5,5)$
3) Plot these coordinates onto the grid. Plot two more points to make a parallelogram.

$(3,1),(5,5)$

1) Plot these coordinates onto the grid. Plot two more points to make a square.

$(2,2),(2,5)$
2) Plot these coordinates onto the grid. Plot two more points to make a parallelogram.

$(1,3),(5,5)$
3) Plot these coordinates onto the grid. Plot two more points to make a rectangle.

$(3,1),(5,5)$
4) Plot these coordinates onto the grid. Plot two more points to make a kite.

$(4,5),(4,2)$


If I plot five points on a grid, I will always make a pentagon.

Do you agree with this statement?
Draw a coordinate grid on squared paper and investigate different ways of plotting five coordinates. Label all the coordinates that you plot.


Coordinates:
4) Plot these coordinates onto the grid. Plot two more points to make a kite.

$(4,5),(4,2)$


Do you agree with this statement?
Draw a coordinate grid on squared paper and investigate different ways of plotting five coordinates. Label all the coordinates that you plot.


## Coordinates:

The coordinate point shown on this grid is a shared vertex of three types of triangles. Can you plot the missing vertices and draw lines to construct the three different triangles? Write the coordinates of each triangle. Can you find at least three different ways to solve this problem?


The coordinate point shown on this grid is a shared vertex of three different types of quadrilaterals. Can you plot the missing vertices and draw lines to construct the three different quadrilaterals? Write the coordinates of each quadrilateral. Can you find at least three different ways to solve this problem?


The coordinate point shown on this grid is a shared vertex of three types of triangles. Can you plot the missing vertices and draw lines to construct the three different triangles? Write the coordinates of each triangle. Can you find at least three different ways to solve this problem?


The coordinate point shown on this grid is a shared vertex of three different types of quadrilaterals. Can you plot the missing vertices and draw lines to construct the three different quadrilaterals? Write the coordinates of each quadrilateral. Can you find at least three different ways to solve this problem?


## Sheepdog Championship Coordinate Game

Cut out and shuffle the game cards. On your turn choose a card and plot the coordinates on the game board. You have successfully rounded up all the sheep within the shape made by the points you have plotted. The player who rounds up the most sheep wins!


## Sheepdog Championship Coordinate Game

| $(0,0)$ | $(0,4)(2,3)$ | $(1,4)(4,6)$ | $(1,3)(3,5)$ | $(1,0)(3,1)$ | $(2,0)(4,3)$ | $(4,4)(7,5)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $(0,4)$ | $(1,4)(2,6)$ | $(3,4)(2,6)$ | $(4,3)(3,4)$ | $(2,0)(3,3)$ | $(5,0)(3,3)$ | $(6,4)(7,6)$ |
| $(1,4)$ | $(1,3)(0,6)$ | $(3,5)(2,5)$ | $(4,5)(1,4)$ | $(2,1)(1,3)$ | $(5,1)(3,1)$ | $(6,5)(4,6)$ |
| $(1,0)$ |  | $(4,5)(1,5)$ |  |  | $(4,1)(2,1)$ |  |
|  |  |  |  |  |  | 资 |
| $(4,1)(5,3)$ | $(5,0)(6,2)$ | $(5,2)(6,4)$ | $(6,4)(9,6)$ | $(8,3)(9,6)$ | $(8,0)$ | $(9,0)$ |
| $(6,1)(6,3)$ | $(8,0)(6,1)$ | $(8,2)(6,3)$ | $(8,4)(7,6)$ | $(10,3)(9,5)$ | $(9,0)$ | $(10,0)$ |
| $(6,2)(6,4)$ | $(8,2)(5,1)$ | $(8,4)(5,3)$ | $(8,5)(7,5)$ | $(10,6)(8,5)$ | $(9,3)$ | $(10,3)$ |
| $(5,2)(4,4)$ |  |  | $(9,5)(6,5)$ |  | $(8,3)$ | $(9,3)$ |
| 串 |  |  |  |  |  |  |

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## Sheepdog Championship Coordinate Game

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $(0,4)$ | $(1,4)(2,6)$ | $(3,4)(2,6)$ | $(4,3)(3,4)$ | $(2,0)(3,3)$ | $(5,0)(3,3)$ | $(6,4)(7,6)$ |
| $(1,4)$ | $(1,3)(0,6)$ | $(3,5)(2,5)$ | $(4,5)(1,4)$ | $(2,1)(1,3)$ | $(5,1)(3,1)$ | $(6,5)(4,6)$ |
| $(1,0)$ |  | $(4,5)(1,5)$ |  |  | $(4,1)(2,1)$ |  |
|  |  |  |  |  |  |  |
| $(4,1)(5,3)$ | $(5,0)(6,2)$ | $(5,2)(6,4)$ | $(6,4)(9,6)$ | $(8,3)(9,6)$ | $(8,0)$ | $(9,0)$ |
| $(6,1)(6,3)$ | $(8,0)(6,1)$ | $(8,2)(6,3)$ | $(8,4)(7,6)$ | $(10,3)(9,5)$ | $(9,0)$ | $(10,0)$ |
| $(6,2)(6,4)$ | $(8,2)(5,1)$ | $(8,4)(5,3)$ | $(8,5)(7,5)$ | $(10,6)(8,5)$ | $(9,3)$ | $(10,3)$ |
| $(5,2)(4,4)$ |  |  | $(9,5)(6,5)$ |  | $(8,3)$ | $(9,3)$ |
|  |  |  |  |  |  |  |

Position and Direction | Coordinate Polygons

| I can plot coordinates to draw polygons. |  |  |
| :--- | :--- | :--- |
| I can label the $x$ and $y$-axis. |  |  |
| I know that a coordinate is represented by <br> two numbers in brackets, separated by a <br> comma. |  |  |
| I can read a coordinate correctly by going <br> along and then up. |  |  |

Position and Direction | Coordinate Polygons

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Position and Direction | Coordinate Polygons


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| I know that a coordinate is represented by <br> two numbers in brackets, separated by a <br> comma. |  |  |
| I can read a coordinate correctly by going <br> along and then up. |  |  |

Position and Direction | Coordinate Polygons

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| I know that a coordinate is represented by <br> two numbers in brackets, separated by a <br> comma. |  |  |
| I can read a coordinate correctly by going <br> along and then up. |  |  |

Position and Direction | Coordinate Polygons

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